

Reading Record



- Early (Blue)

Name

Age

Date

Title Tricky Aliens

Early (Blue)

Running Words: 189

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Analysis

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MSV

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2 The aliens saw kids going on to a bus.
They got on the bus too.
“Where are your tickets?”
said the bus driver.
“Bla! Bla! Bla!”
said the aliens.

4 The bus stopped at a school and the kids got off.
The bus driver looked at the aliens.
“You have to get off too,”
she said.

5 But the aliens put their feet up and went to sleep.

6 The aliens woke up.
A police officer was in the bus.



Title Tricky Aliens cont.		Early (Blue)				
Running Words: 189		E	SC	Analysis		
				E	SC	
Page				MSV	MSV	
8	<p>“Where are you from?”</p> <p>she said to the aliens.</p> <p>“Come with me.</p> <p>I will help you.”</p>					
	9	<p>The aliens got into the</p> <p>police car.</p> <p>The police officer put on</p> <p>some music.</p> <p>She liked singing.</p>				
	10	<p>The aliens liked singing too.</p> <p>They went. . .</p> <p>“Bla! Bla! Bla!”</p> <p>The aliens looked out</p> <p>the window.</p> <p>“BLA! BLA! BLA!”</p> <p>they shouted.</p> <p>But the police officer</p> <p>was singing.</p>				
	11	<p>The aliens banged</p> <p>on the window.</p>				



Title		Early (Blue)			
Running Words: 189		E	SC	Analysis	
				E	SC
Page				MSV	MSV
	<p>BANG! BANG! BANG!</p> <p>But the police officer was still singing.</p>				
12	<p>The police car stopped for a red light.</p> <p>The aliens opened the door and ran off fast.</p>				
13	<p>The police officer got back to the police station.</p> <p>“We are here,” she said.</p>				
14	<p>The police officer opened the door.</p> <p>“Come out,” she said.</p> <p>“I will help you get home again.”</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

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Title Saving Shark

Early (Blue)

Running Words: 168

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2 Shark saw Spotty Fish.
 Spotty Fish looked good to eat and Shark was hungry.
 Spotty Fish saw Shark.
 He saw his big mouth open.

3 Spotty Fish swam
 away fast.

4 Shark went after Spotty Fish.
 Spotty Fish went down and up again, but Shark went too.

5 Spotty Fish went
 under rocks
 but Shark went too.

6 Spotty Fish went up again.
 He saw a net and he swam away from it.
 But Shark was going too fast.
 He went into the net WHAM!



Title Saving Shark cont.		Early (Blue)			
Running Words: 168		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	<p>The net went up, up, up with Shark in it.</p> <p>Shark was going . . .</p> <p>“Ooooooh!</p> <p>Aaaaah!</p> <p>Oooohh!”</p>				
10	<p>But, up came Octopus.</p> <p>He pulled on the net.</p> <p>Spotty Fish stopped.</p> <p>Shark was stuck in the net and Octopus was helping him.</p> <p>Spotty Fish had to help too.</p>				
12	<p>Spotty Fish came back.</p> <p>He nibbled on the net and Octopus pulled.</p>				
13	<p>Spotty Fish nibbled and nibbled and Octopus pulled and pulled.</p>				



Title Saving Shark cont.		Early (Blue)			
Running Words: 168		E	SC	Analysis	
				E	SC
Page				MSV	MSV
14	<p>The net went snap and out came Shark WOOSH! Shark looked at Spotty Fish. He opened his big mouth and he . . .</p>				
15	<p>. . . swam away!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

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Title Robber Cat

Early (Blue)

Running Words: 180

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2	<p>Robber Cat went down the road.</p> <p>He stopped.</p> <p>Here was a house with a door open.</p>				
3	<p>Robber Cat went inside and he hid in a cupboard.</p>				
4	<p>Robber Cat looked out of the cupboard.</p> <p>He saw sausages on a plate.</p> <p>He liked to eat sausages.</p>				
5	<p>Robber Cat snatched the sausages and he ran away.</p>				
6	<p>Robber Cat ate all the sausages, but he was hungry again.</p>				



Title		Early (Blue)			
Running Words: 180		E	SC	Analysis	
				E	SC
Page				MSV	MSV
7	<p>Robber Cat went back to the house.</p> <p>The door was not open so he had to get in a window!</p>				
8	<p>Robber Cat went up to the big cupboard,</p> <p>but out came Molly!</p> <p>“You are the robber!”</p> <p>she shouted.</p> <p>“Where is your home?”</p>				
10	<p>Molly and Robber Cat went down the road.</p> <p>Robber Cat went under a bridge and sat on a sack.</p> <p>“Is this your home?”</p> <p>said Molly.</p>				
12	<p>Molly looked at Robber Cat.</p> <p>She liked him.</p> <p>She liked his face.</p>				



Title		Early (Blue)			
Robber Cat cont.		E	SC	Analysis	
				E	SC
Running Words: 180				MSV	MSV
Page					
12	<p>“You can’t stay here,” she said.</p> <p>“You can come back to my house and stay with me.”</p>				
14	<p>Robber Cat went home with Molly.</p> <p>He was very happy.</p> <p>He had sausages to eat for lunch and fish to eat for dinner.</p>				
15	<p>And he was not a Robber Cat again!</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

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Title Sailor Sid is Clever

Early (Blue)

Running Words: 171

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2	<p>One day Sailor Sid said, “No work today. This is a good day for sleeping.” “Good,” the sailors shouted. “No work today!”</p>				
3	<p>The sailors put their feet up and went to sleep in the sun.</p>				
4	<p>The boat went sailing over the sea, with the sailors sleeping in the sun.</p>				
5	<p>But THUMP! The sailors woke up.</p>				
6	<p>The sailors ran up the boat and back again. But the boat stayed stuck.</p>				
7	<p>“This is no good,” shouted the sailors.</p>				



Title		Early (Blue)			
Sailor Sid is Clever cont.		E	SC	Analysis	
Running Words: 171				E	SC
Page				MSV	MSV
7	“We are stuck here now!”				
8	The sailors jumped off the boat. “We can push,” shouted a sailor. So they pushed and pushed.				
9	But the boat was still stuck.				
10	The sailors got back on the boat. “We are stuck here,” they said.				
11	Sailor Sid had some meat on a rope. “I have a good idea,” he said.				
12	Sailor Sid put the meat in the water.				



Title		Early (Blue)			
Sailor Sid is Clever cont.		E	SC	Analysis	
Running Words: 171				E	SC
Page				MSV	MSV
12	“You will have to hold on,” said Sailor Sid.				
13	<p>“A shark has got the meat!” shouted the sailors.</p> <p>“Hold on,” shouted Sailor Sid.</p>				
14	<p>The boat went woooosh! off the sand and the sailors clapped.</p> <p>“You are clever Sailor Sid,” they said.</p> <p>And Sailor Sid said, “I am!”</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

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Title Baby Bonobos Alone

Early (Blue)

Running Words: 174

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2 Bonobos live here
in the rain forest.
But some hunters came
and killed their mothers.
Now the baby bonobos
are all alone.

4 This woman came to the
rain forest to help the Bonobos.
She made a safe place for the
Bonobos to be.
Here, they are looked after
like babies.

6 A lot of people help to
look after the Bonobos.
Bonobos have to be fed.
They get milk from a bottle.
They have to be cleaned.
So they get a bath like a baby.



Title Baby Bonobos Alone cont.		Early (Blue)			
Running Words: 174		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	The people teach the Bonobos to be like Bonobos.				
9	They learn to look after their hair and to play like Bonobos.				
10	The baby Bonobos grow. They learn to look for their food. They learn to find bananas and open nuts with rocks.				
12	The Bonobos learn to be friends. They get bigger and bigger. They are not babies now. They can go with the big Bonobos and be in a family.				
14	Some Bonobos can go back to the rain forest again. They can live in the trees and look for their food. They are happy here, for this is their home.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

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Title Dolphins to the Rescue

Early (Blue)

Running Words: 169

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MSV

2

A surfer likes to
ride waves.
But waves can
be too big.
A surfer can crash.
Sharks can be in the
sea too.
This is their home.

4

The shark gets its
food from the sea.
It can eat big
animals like seals.
A surfer in a wet suit
can look like a seal!

6

Todd is a surfer.
One day he was
on his surfboard, but a
shark was in the water with him.



Title		Early (Blue)			
Dolphins to the Rescue cont.		E	SC	Analysis	
Running Words: 169				E	SC
Page				MSV	MSV
6	The shark hit Todd again and again.				
8	The shark had Todd in its jaws. He hit the shark on the head, but it held on. The shark went up in the air and under the water with Todd. Todd kicked the shark.				
10	But dolphins came to the rescue. The shark let Todd go. Now Todd was in a circle of dolphins.				
12	Todd was hurt, but he got on a surfboard and went on to the beach.				



Title Dolphins to the Rescue cont.		Early (Blue)			
Running Words: 169		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>His friends helped to stop him bleeding.</p> <p>A helicopter came to get him to hospital fast.</p>				
14	<p>Todd is back surfing again, but he will not forget the day the dolphins helped him.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

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Title In a Nutshell

Early (Blue)

Running Words: 176

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2

It is autumn.

The nuts fall from
the tree.

3

They land on the ground
and here they are . . .
in the grass,
under the leaves.

4

Up comes a squirrel.
It can see the nuts.
The squirrel picks one up.
It can eat this nut.
But one nut is still on the
ground.

7

Up comes a weevil.
It sees a nut too.
It makes a hole in
the shell.



Title In a Nutshell cont.		Early (Blue)			
Running Words: 176		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	<p>The weevil eats some of the nut and lays eggs in the hole.</p> <p>Grubs come out of the eggs. They eat their way out of the nut and go under the ground.</p> <p>The nut is still on the grass.</p>				
10	<p>A moth comes and lays eggs in this nut.</p>				
11	<p>A caterpillar comes out of the egg.</p> <p>It eats some of the nut and makes a cocoon in the shell.</p>				
12	<p>The nut shell is still on the ground.</p> <p>Ants see the shell. They go back to get their queen and she lays eggs in the shell.</p>				



Reading Record



- Early (Blue)

Name

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Title Moving Elephants

Early (Blue)

Running Words: 200

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2

A lot of elephants
live here.
But they go on to farms.
They smash down fences
and eat trees.
The elephants can't
stay here.

4

Some people come
in a helicopter.
They shoot darts at the
elephants.
The darts do not hurt
but they make the
elephants go to sleep.

6

An elephant falls over and
goes to sleep.
People come to help make
it safe.



Title		Early (Blue)			
Running Words: 200		E	SC	Analysis	
				E	SC
Page				MSV	MSV
6	They roll the elephant over. They put a stick in its trunk to make it stay open.				
8	A crane puts the elephant on to a cart. A lot of people help. They tie it on to the cart with a big rope. It will not fall off. They put water over the elephant too.				
10	The elephant is put into a big truck. The truck has a lot of windows so the elephants can get air. The elephant is still asleep but it will be safe in here.				
12	A man gets into the truck. He looks at all the elephants. They are asleep. The truck can go.				



Title Moving Elephants cont.		Early (Blue)			
Running Words: 200		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>The elephants have a long journey.</p> <p>On the way, they will wake up.</p>				
14	<p>The truck has stopped.</p> <p>Now the elephants can get out.</p> <p>This place has room for big animals.</p> <p>It will be a good home for the elephants.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

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Title Big Bull Gets Bored

Early (Blue)

Running Words: 208

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MSV

2 Big Bull looked at the grass

and the trees.

He looked at the fence.

This was his home.

But home was boring.

3 Big Bull was not

staying here.

4 Big Bull pushed down

the fence and off he went.

5 Big Bull ran down

the road.

“Get out of the way!”

shouted a man in a car.

“Go back to your home!”

But Big Bull did not go back.

6 Big Bull went into the city.

When the people saw him

coming, they ran.



Title		Early (Blue)			
Running Words: 208		E	SC	Analysis	
				E	SC
Page				MSV	MSV
	So Big Bull ran after them.				
7	Big Bull did not see the apples and the watermelons. SPLAT!				
8	People were running fast. They ran into a shop, so Big Bull ran after them. They ran up the escalator, so Big Bull did too.				
9	But . . . oops!				
	Big Bull got stuck.				
10	People were looking at Big Bull. He did not like them looking at him. He went . . . stamp! stamp!				
11	A man shouted, "Get the fire fighters! They will have to come and help!"				



Title		Early (Blue)			
Big Bull Gets Bored cont.		E	SC	Analysis	
Running Words: 208				E	SC
Page				MSV	MSV
12	The fire fighters came with tools. They pushed the escalator up and they pushed Big Bull off.				
13	“Come on!” said the fire fighters. “We will take you home. But don’t come back here again!”				
15	When Big Bull got home he looked at the grass and the trees. Home was good. It was not boring at all.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

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Title Lazy Lily

Early (Blue)

Running Words: 181

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2 Lily's mum said,
"Lily, your room
is a mess.
Can you clean it
up please?"
But Lily did not
clean up her room.

4 Lily's mum said,
"Lily, on Saturday you will
clean up your room."

5 The next day was
Saturday.
Lily got up and put
red spots on her face.
"Good," she said.
"I look sick."

6 When Lily's mum
came in, Lily said,



Title		Early (Blue)			
Lazy Lily cont.		E	SC	Analysis	
				E	SC
Running Words: 181				MSV	MSV
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6	<p>“Ohhh, I’m sick.</p> <p>I’m very sick.”</p> <p>Her mum looked at the spots.</p> <p>“You will have to stay in bed, Lily,” she said.</p>				
8	<p>Lily stayed in bed all day.</p> <p>Then Lily said,</p> <p>“I’m OK now.”</p> <p>But her mum said,</p> <p>“No you are not. I can still see some spots. You can’t get up!”</p>				
10	<p>Lily had to stay in bed for days.</p> <p>Then she said,</p> <p>“Can I get out of bed now?”</p> <p>But her mum said</p> <p>“No! You are still sick.”</p>				



Title Lazy Lily cont.		Early (Blue)			
Running Words: 181		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>Lily looked at her room.</p> <p>It was very messy.</p> <p>She did not like it at all now.</p> <p>So Lily got out of bed and . . .</p> <p>she cleaned up that mess!</p>				
14	<p>Lily's mum looked in the door.</p> <p>"Lily," she said,</p> <p>"your spots are gone.</p> <p>You are cleaning up</p> <p>your room.</p> <p>Are you OK?"</p> <p>And Lily said,</p> <p>"YES!"</p>				
<p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>					



Reading Record



- Early (Blue)

Name

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Title Mrs Spatt and Spider

Early (Blue)

Running Words: 199

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2 Spider made a web over
Mrs Spatt's window.
Mrs Spatt said,
"My house is messy
with you there."

3 Mrs Spatt got a
broom and went swoosh!
"Don't come back!"
she said.

4 But Spider did come back.
She made a web
over Mrs Spatt's door.
When Mrs Spatt went out
she got web in her hair
and on her face.

6 Mrs Spatt was very cross.
She got her big hose.



Title Mrs Spatt and Spider cont.		Early (Blue)			
Running Words: 199		E	SC	Analysis	
				E	SC
Page				MSV	MSV
	<p>“I will make you go now!”</p> <p>she shouted.</p> <p>And . . .</p> <p>wooosh</p> <p>away went the web.</p>				
8	<p>The next day, when Mrs Spatt went out, a robber came into her house.</p> <p>But Spider was looking.</p> <p>She did not like robbers.</p> <p>She did not like them at all.</p>				
10	<p>Spider and her friends made webs all over Mrs Spatt’s house.</p> <p>Then they sat in the webs over the door.</p>				
11	<p>The robber came sneaking out.</p> <p>But when he saw all the spiders, he screamed!</p>				



Title Mrs Spatt and Spider cont.		Early (Blue)			
Running Words: 199		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	People came running to Mrs Spatt's house.				
13	When Mrs Spatt came home, she saw the robber in a police car, and that Spider dancing in a web.				
14	After that Spider and Mrs Spatt were friends. Mrs Spatt let Spider make a little web in her kitchen.				
15	And Spider let Mrs Spatt swoosh the web away when it got too messy.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

Date

Title Tricera's Lesson

Early (Blue)

Running Words: 190

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2 Tricera was a bully.
He poked the big dinosaurs
when they were not looking.

3 But he liked to chase
Little Dinosaur.

He tripped him up
with his big horns.

4 One day, Tricera pulled
down a tree.

But the tree went . . .
SNAP!

Then a branch off the tree
got stuck in his mouth.

6 Tricera stamped his feet
and **roared!**
The big dinosaurs did not
look at him.



Title		Early (Blue)			
Tricera's Lesson cont.		E	SC	Analysis	
Running Words: 190				E	SC
Page				MSV	MSV
6	<p>He was a bully.</p> <p>They were not going to help him.</p>				
7	<p>Little Dinosaur hid under a rock.</p>				
8	<p>Tricera roared and roared.</p> <p>No dinosaur came to help him.</p>				
9	<p>Tricera sat down.</p> <p>He was a bully and now he had no friends.</p> <p>Tricera cried and his tears made a big puddle.</p>				
10	<p>Little Dinosaur looked out from under the rock.</p> <p>That bully Tricera was crying!</p> <p>Little Dinosaur did not like crying.</p>				
11	<p>Little Dinosaur went up to Tricera.</p> <p>He was shaking.</p>				



Title Tricera's Lesson cont.		Early (Blue)			
Running Words: 190		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>Little Dinosaur climbed into Tricera's mouth and he pushed on the stick.</p> <p>The stick came out but now Little Dinosaur was in Tricera's mouth!</p>				
13	<p>Little Dinosaur was shaking all over!</p>				
14	<p>But Tricera put Little Dinosaur on to the grass and he licked him.</p>				
15	<p>After that, Tricera was not a bully again.</p> <p>He was kind to all the dinosaurs and he had friends.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

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Title Living in a Cave

Early (Blue)

Running Words: 184

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2 Come with me to my home.

It is a long way to go.

We have to take this road.

It goes on and on, up

the mountain.

4 My home is this big cave

in the mountain.

The cave was made by

wind, water and earthquakes.

It took years to

make a cave like this.

6 This is the door to my home.

It is open all day and night,

but there are no windows.

My home is so big, a lot of

people can live here.

8 My home is so big we can

have a fire inside.



Title Living in a Cave cont.		Early (Blue)			
Running Words: 184		E	SC	Analysis	
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10	<p>We don't cook on a stove, we cook on a fire like this.</p>				
12	<p>Dinner can be like this too. A lot of people can sit at a very long table. The room is so big, a long table like this one can fit in.</p>				
14	<p>I don't have to go far to school. My school is here, inside my home. We don't have to go out to play. The rooms are so big we can play inside.</p>				
	<p>Some people say not to live here. Some people say, "Go and live in a house." But this cave is my home and I like it here.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

Date

Title A Handy Horse

Early (Blue)

Running Words: 191

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2 Dan is blind.
Some blind people
have a dog to help them
when they go out.
But not Dan, he has a horse!

4 Cuddles is a very good horse
for some one like Dan.
She is small.
She is clever.
She can see well at night.

5 She can see like this.

6 Cuddles has a harness on
her back.
She can take Dan down
the street.
She has shoes on her hooves.
These are not horse shoes,
Cuddles has sneakers!



Title A Handy Horse cont.		Early (Blue)			
Running Words: 191		E	SC	Analysis	
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8	<p>Cuddles and Dan have a trainer.</p> <p>The trainer teaches Cuddles to help Dan.</p> <p>They go to big airports.</p> <p>When the plane takes off, Cuddles is there too.</p>				
10	<p>The trainer teaches Cuddles to cross the road.</p> <p>Cuddles will not go if the car has not stopped.</p> <p>Cuddles' job is to help Dan stay safe.</p>				
12	<p>Cuddles goes with Dan to the shopping mall.</p> <p>A shopping mall is a big place, but Dan can say to Cuddles, "Where is the door?"</p>				



Title A Handy Horse cont.		Early (Blue)			
Running Words: 191		E	SC	Analysis	
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12	And Cuddles can take Dan to it.				
14	Dan can't see but Cuddles can see for him. When she is not with Dan, she can run and jump like a horse. After all, a horse is a horse.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

Date

Title Moving Seeds

Early (Blue)

Running Words: 186

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2

This is a seed.

It is on this plant.

A seed has no wings to fly.

It has no feet to walk.

But now the seed is here.

4

There are seeds

on this plant.

The wind blows on the

seeds and the seeds fly.

5

Now some plants

are here

and some

are here.

6

Some berries are on

this plant.

The berries have seeds.

A bird eats the berries and

off it goes.



Title		Early (Blue)			
Moving Seeds cont.		E	SC	Analysis	
				E	SC
Running Words: 186				MSV	MSV
Page					
7	Now a plant with berries is here.				
8	A plant is growing here. It has seed pods. The sun makes these pods hot. Then . . . pop! pop! pop! Out come the seeds.				
9	Now a plant is here.				
10	Coconut trees grow next to a beach. A coconut falls into the water. It floats on the water to this island. Now a coconut tree will grow here.				
12	This boy has seeds on his boots. A dog has seeds on its fur. They will take these seeds home with them.				



Title Moving Seeds cont.		Early (Blue)			
Running Words: 186		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	Now plants will grow there.				
14	<p>Seeds have no wings to fly and no feet to walk.</p> <p>But they can move, with help from . . .</p> <p>the wind</p> <p>the water</p> <p>people</p> <p>animals</p> <p>and explosion!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

Date

Title A Big Earthquake

Early (Blue)

Running Words: 178

E

SC

Analysis

E

SC

Page

MSV

MSV

2

The ground shakes.

Trees and houses shake

and some fall down.

The ground cracks!

This is a big earthquake.

4

One day in China,

there was a very

big earthquake like this.

The roads cracked.

A lot of houses

and big buildings

fell down.

5

People were very frightened.

They had to go away

from their houses.

Some had to live in tents

that were not very big.



Title		Early (Blue)			
A Big Earthquake cont.		E	SC	Analysis	
Running Words: 178				E	SC
Page				MSV	MSV
6	People had to come with food and water for them.				
8	But some people were under the rubble and they did not get away. Rescue workers and dogs came to look for them. Dogs had to wear shoes on their feet.				
10	The rescue workers helped people out of the rubble. A lot of people were hurt and they had to go to hospital. Some hospitals had to be in tents.				
12	Animals were very frightened too. Some got away, but some did not.				



Title A Big Earthquake cont.		Early (Blue)			
Running Words: 178		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>When the rescue workers came, they saw animals like pigs and dogs in the rubble.</p>				
14	<p>This big earthquake was in China, but there can be earthquakes all over the world.</p> <p>If there is an earthquake, don't panic!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

Date

Title A Possum in the House

Early (Blue)

Running Words: 198

E

SC

Analysis

E

SC

Page

MSV

MSV

2 Mum and Dad were reading,
when a possum came in
the window.

“Look!” said the kids.

“A possum is in the house.”

But Mum and Dad didn’t
look up.

4 The possum ran into the
kitchen and the kids
went after it.

The possum ran around and
around the kitchen.

“Get out!” shouted the kids.

5 The possum jumped
on the table and
over went a vase.

CRASH!



Title		Early (Blue)			
A Possum in the House cont.		E	SC	Analysis	
Running Words: 198				E	SC
Page				MSV	MSV
6	<p>“The kids are making a noise,” said Dad.</p> <p>“Stop making that noise!”</p> <p>shouted Mum.</p>				
7	<p>“It’s the possum!”</p> <p>shouted the kids.</p> <p>“A possum is in the kitchen!”</p> <p>But Mum and Dad were reading again.</p>				
8	<p>Over went a chair</p> <p>Crash!</p> <p>The possum jumped in the bin.</p> <p>Over went the bin and out came the rubbish.</p>				
10	<p>The kids chased the possum with the broom.</p> <p>“Get out!” they shouted.</p>				



Title		Early (Blue)			
Running Words: 198		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	<p>They banged on the floor with the broom.</p> <p>The possum ran around and around then . . . woosh it ran outside.</p>				
12	<p>Dad and Mum came into the kitchen.</p> <p>“Look at this mess,” said Mum.</p> <p>“We didn’t do it,” said the kids.</p> <p>“It was the possum.”</p> <p>“Don’t be silly,” said Dad.</p> <p>“You can clean up the kitchen.”</p>				
14	<p>The next night, Mum and Dad were reading, when a possum came in the window . . .</p> <p>THUMP!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

Date

Title Green Feathers

Early (Blue)

Running Words: 197

E

SC

Analysis

E

SC

Page

MSV

MSV

2 The chicks in the hen house
were all yellow,
all but one.

3 One chick had some
green feathers.
He didn't look like
the other chicks at all.

4 The other chicks didn't
like him.
They pecked him with
their beaks every day.
They chased him around
the hen house.

5 When he went outside, they
chased him around the yard.

6 Green Feathers got skinny.
His yellow feathers came off
but not the green ones.



Title		Early (Blue)			
Running Words: 197		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	They were sticking up. Now he looked very ugly.				
8	The other chicks didn't let him in the hen house. He had to stay outside all night in the cold.				
9	The next day the other chicks pecked him again.				
10	One day Mrs Mo saw the chicks pecking Green Feathers. "Get away!" she shouted.				
11	She took Green Feathers into her house. She made a bed for him and he had good food every day.				
12	Green Feathers got big. His yellow feathers were red and his green feathers were long.				



Title		Early (Blue)			
Green Feathers cont.		E	SC	Analysis	
Running Words: 197				E	SC
Page				MSV	MSV
13	<p>One day Mrs Mo looked at him.</p> <p>“Wow!</p> <p>You are a rooster,” she said.</p>				
14	<p>Mrs Mo put Green Feathers on the fence.</p> <p>He went . . .</p> <p>“Cock a doodle doo!”</p>				
15	<p>Green Feathers looked down at the other chicks.</p> <p>They were all hens now.</p> <p>They all looked the same.</p> <p>But he, Green Feathers, was different.</p>				
<p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>					



Reading Record



- Early (Blue)

Name

Age

Date

Title A Job for Suzee Sing

Early (Blue)

Running Words: 199

E

SC

Analysis

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SC

Page

MSV

MSV

2 Suzee Sing the spy
had a job to do.
She put on her spy clothes
and went to Ravi's shop.

3 PJ the parrot was
outside the door.

4 Suzee Sing went into
the shop.
"What is my job?"
she said.
"Someone is coming
into my shop every night,"
said Ravi.
"They are eating
the chocolates."

5 "This is a job for a
spy," said Suzee Sing.



Title		Early (Blue)			
Running Words: 199		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	Suzee Sing got into a big box. She made a hole for her spyglass.				
7	“I will stay here all night,” she said to Ravi. “I will catch the chocolate thief.”				
8	Ravi put PJ inside. He shut the shop and he went home. Suzee Sing sat in her box. It got dark. No one came.				
9	Then there was a click! Suzee Sing looked in her spyglass.				
10	PJ was coming out of the cage. PJ was flying around the shop.				
11	PJ had a box in his beak. PJ was eating chocolates!				



Title		Early (Blue)			
A Job for Suzee Sing cont.		E	SC	Analysis	
				E	SC
Running Words: 199				MSV	MSV
Page					
12	<p>The next day Ravi went to his shop.</p> <p>The chocolates were gone and Suzee Sing was asleep in the box.</p>				
13	<p>Ravi banged on the box.</p> <p>“Wake up,” he said.</p> <p>“Did you see that chocolate thief?”</p>				
14	<p>Suzee Sing sat up.</p> <p>“I saw the chocolate thief,” she said.</p> <p>“The chocolate thief has feathers!”</p> <p>“Feathers?” said Ravi.</p>				
15	<p>Then Ravi looked at PJ</p> <p>“You!” he said.</p> <p>“YOU are the chocolate thief.”</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

Date

Title Eddy's Boots

Early (Blue)

Running Words: 195

E

SC

Analysis

E

SC

Page

MSV

MSV

2 Eddy was going to play soccer.

"I have no boots," he said.

"You can have these boots,"

said his Mum.

"But they are old boots,"

said Eddy.

4 Eddy went to school with

his old boots.

The other kids all had

new boots.

They were running around

in their new boots.

"Come on Eddy,"

they shouted.

"Put your boots on."

6 Eddy put his boots on.

"Your boots look old,"

said the kids.



Title Eddy's Boots cont.		Early (Blue)			
Running Words: 195		E	SC	Analysis	
				E	SC
Page				MSV	MSV
7	<p>"Can you run in them?"</p> <p>Eddy ran after the ball and a boot came off.</p> <p>The kids laughed, but Eddy didn't.</p>				
8	<p>When he got home,</p> <p>Eddy said,</p> <p>"I'm not playing soccer."</p> <p>He put his boots</p> <p>in the rubbish bin.</p>				
9	<p>But Eddy's Pop said,</p> <p>"Get your boots, Eddy,</p> <p>and come with me."</p>				
10	<p>Pop and Eddy went outside.</p> <p>Pop painted the boots black with red flames.</p> <p>He put new yellow laces in them.</p> <p>"No one has boots like this," said Eddy.</p> <p>"They are cool."</p>				



Title		Early (Blue)			
Eddy's Boots cont.		E	SC	Analysis	
Running Words: 195				E	SC
Page				MSV	MSV
12	<p>Pop sat Eddy down.</p> <p>"You have cool boots now,"</p> <p>he said.</p> <p>"No other kid has boots like this."</p> <p>"But, it's not the boots on the boy,</p> <p>said Pop.</p> <p>"It's the boy in the boots!"</p>				
14	<p>The next day at school</p> <p>Eddy put on his boots</p> <p>and kicked the ball.</p> <p>"Wow!" said the kids.</p> <p>"Cool boots!"</p> <p>And Eddy said,</p> <p>"It's not the boots,</p> <p>it's the boy in</p> <p>the boots!"</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

Date

Title Harpy Eagle Chick

Early (Blue)

Running Words: 196

E

SC

Analysis

E

SC

Page

MSV

MSV

2

Harpy Eagles are very

big birds.

Their claws are as big as

a grizzly bear's.

They can lift up a big animal

and fly with it.

But there are not many

Harpy Eagles now.

4

Alex and Ruth went to

the rain forest to find a

Harpy Eagle chick.

They were going to put a

GPS on it, but they

had to catch it first.

6

On this man's land in the

rain forest there was a nest.

In that nest, there was a

Harpy Eagle chick.



Title Harpy Eagle Chick cont.		Early (Blue)			
Running Words: 196		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	This was a chick for Alex and Ruth.				
	Alex and Ruth had a rope trap with meat in it.				
	The chick comes for the meat.				
10	It gets caught in the trap but it does not get hurt.				
	The chick saw the meat and came over to the trap.				
	It was caught!				
12	The next day Alex went up the tree again.				
	He put tape on its beak and around its claws.				
	Alex and Ruth measured and weighed the chick. Then they put the GPS on its back.				



Title Harpy Eagle Chick cont.		Early (Blue)			
Running Words: 196		E	SC	Analysis	
				E	SC
Page				MSV	MSV
14	<p>Alex put the chick in its nest again.</p> <p>Now this Harpy chick has a GPS.</p> <p>People like Alex and Ruth will find out where it goes.</p> <p>It will help other Harpy chicks.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name

Age

Date

Title Different Plants

Early (Blue)

Running Words: 193

E

SC

Analysis

E

SC

Page

MSV

MSV

2 There are many plants in the world.
They grow on mountains.
They grow in deserts.
They grow under the sea!
But some of these plants are very different.

4 This plant can catch flies and eat them.
Up comes a fly and lands on the plant.
But there is a trap!
The plant shuts its trap and now the fly can't get out.

6 This plant has a big flower.
The flower can be as big as a tall person.



Title Different Plants cont.		Early (Blue)			
Running Words: 193		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	<p>It looks good, but it smells yucky!</p> <p>It is hot.</p> <p>There is no water for this plant.</p> <p>It is not growing and it looks dead.</p>				
9	<p>But when it rains the plant goes green and grows again.</p>				
10	<p>A flower is on top of the water, but the roots of this plant are under the water.</p>				
11	<p>A water creature comes up.</p> <p>The roots suck the creature in.</p> <p>Then the plant eats it.</p>				



Title Different Plants cont.		Early (Blue)			
Running Words: 193		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>This tall tree has seed pods that grow on it like fruit.</p> <p>Then pop! pop! pop!</p> <p>The seeds fly out of the pods, making a big noise.</p>				
14	<p>There are not very many of these trees.</p> <p>It is one of the oldest plants on Earth.</p> <p>Trees like this were about when dinosaurs lived!</p> <p>That makes it very different!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



- Early (Blue)

Name		Age	Date			
Title		Rubbish in the River	Early (Blue)			
Running Words:		197	E	SC	Analysis	
Page					E	SC
					MSV	MSV
2	The sun is on the water. A cloud is in the sky. Inside the cloud, there are droplets of water.					
4	The cloud gets bigger and bigger. It gets blacker and blacker. Now there are too many droplets of water in it.					
5	Then the cloud bursts. Down come all the water droplets on to the Earth. This is rain.					
6	Some rain falls in the ocean. Some rain falls on the land. It can go deep under the ground.					



Title		Early (Blue)			
Rubbish in the River cont.		E	SC	Analysis	
Running Words: 197				E	SC
Page				MSV	MSV
8	<p>It can fall in a lake or a river like this.</p> <p>This is a clean river.</p> <p>Many animals come to drink here.</p> <p>Fish swim in it.</p> <p>People can swim in this river and drink the water too.</p> <p>The water in this river goes down to the sea.</p>				
10	<p>But what if the rain fell in a river like this?</p> <p>This was a clean river.</p> <p>Many people live by it.</p> <p>They got water from this river to drink.</p> <p>There were fish in the river for them to eat.</p>				
12	<p>Now this is a river of rubbish!</p> <p>The water is not clean.</p>				



Title		Early (Blue)			
Rubbish in the River cont.		E	SC	Analysis	
Running Words: 197				E	SC
Page				MSV	MSV
12	<p>The people who live here can't drink the water.</p> <p>They look to see what they can find in the rubbish!</p>				
14	<p>What if some water in this river went up like this ... and came down on Earth?</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



- Early (Blue)

Name

Age

Date

Title Robot Lander on Mars

Early (Blue)

Running Words: 214

E

SC

Analysis

E

SC

Page

MSV

MSV

2 Earth is a planet and Mars is too.
People, animals and plants live on Earth, but can they live on Mars?

Earth has water.

But what about Mars?

4 People want to find out about other planets like Mars. So Robot Landers have been made to help them.

This Lander was one that went to Mars.

It has a long arm with a camera on it.

6 The Lander is inside this spacecraft.



Title		Early (Blue)			
Robot Lander on Mars cont.		E	SC	Analysis	
				E	SC
Running Words: 214				MSV	MSV
Page					
6	<p>The spacecraft blasts into space.</p> <p>It will take a long time to get to Mars.</p> <p>When the spacecraft is there the Lander comes down to land on Mars.</p>				
8	<p>The Lander is on Mars.</p> <p>Mars looks like a desert on Earth but it is very cold.</p> <p>Now the Lander has a job to do.</p>				
10	<p>The Lander digs in the ground to get soil.</p> <p>People on Earth look at the soil.</p> <p>What is the soil like?</p> <p>What is under the soil?</p> <p>Is there water here?</p> <p>The Lander helps people on Earth to find out.</p>				



Title		Early (Blue)			
Robot Lander on Mars cont.		E	SC	Analysis	
				E	SC
Running Words: 214				MSV	MSV
Page					
12	<p>The sun is going down.</p> <p>Night will come to Mars.</p> <p>The sun helps the arm on the Lander to move.</p> <p>When there is no sun, the Lander will not work.</p>				
14	<p>People can go into space.</p> <p>They can walk on the moon, but can they go to a planet like Mars?</p> <p>Robot Landers like this one can help people find out.</p>				
NOTE: Get the students to read the speech bubbles and record if appropriate.					

